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CHAIRMAN'S MESSAGE

A school is a building with four walls but with the future inside. At Vidhaan, students are expected to have an enriching and life turning experience which will enable them to reach new heights in their life. We foster sharpening of skills and enhancement of knowledge base in our students through various extra-curricular activities. Teachers who not only keep themselves at par with the current development but also contribute to the expansion of the body of knowledge in the field of expertise. We at Vidhaan believe that we can develop within each student the desire to know, the tools to seek, and the ability to find, understand and use information as means of becoming self-sufficient, responsible, and productive citizens to a complex, ever-changing and diverse society. If innovation and Nobel ideas are a key to a bright future, then we can surely make assured of our place under the pedagogic sun.

Objective:-

- Self-confidence with the faith in God.
- Academic excellence.
- Communication and social skills along with analytical abilities.
- Maintenance of a well-nourished, healthy and agile physique.
- Inculcating an affinity towards a disciplined and regulated life.
- Developing interest to participate in service activities.
- Harmonizing positive thoughts, words and actions.
- Developing respect and regard towards Indian culture and way of life.
- Upholding reverence for parents, elders and honor for the dignity of all individuals.



Shri Kalu Ram

Chairman- Vidhaan Public School

MANAGING DIRECTOR'S MESSAGE

"Arise, Awake & Stop Not, Till The Goal Is Reached"

Schools these days are not mean only to attain information and knowledge, rather are platforms for collaboration of thoughts and ideas. A school newsletter is a forum that gives utterance to the thoughts of students, teachers and highlights the achievements and milestones covered by the institution. Life poses numerous challenges and the goal of education is to help one to successfully brave through the rough seas of struggle, strife and hurdles. The strength of character developed in this school hold good for the rest of life. A student is made to blossom intellectually, aesthetically, morally and spiritually. My congratulations to the students who have allowed themselves to be shaped morally especially when they face the challenge of a world in turmoil, with so much violence, discrimination and exploitation. I entreat the Almighty to shower His blessings in plenty upon the staff and students of the school in their efforts.

"Woods are lovely, dark and deep,
But I have promises to keep.
And miles to go before I sleep,
And miles to go before I sleep,
And miles to go before I sleep."



Mr Umesh Chaudhary

Managing Director - Vidhaan Group



PRINCIPAL'S MESSAGE

Dear Members of the Vidhaan Parivaar, Well Wishers and Visitors,

Greetings !!!

It gives me great pleasure to welcome you to the Vidhaan Public School Website. We have tried to create an online resource that provides all relevant information about Vidhaan, and I hope that as you move through the contents of this website, you will get a sense of the rich flavor of life at our school. At Vidhaan all aspects of our educational processes are carefully designed to cultivate and stimulate the intellectual, social, and personal development of the most important stakeholders at this institution; the students. Our students learn the CBSE and NIOS curriculum, in separate streams. As we are here to serve a global community, we assist internationally-mobile families in making a smooth transfer to any school system or graduate to universities world-wide. We are a not-for-profit institution so all financial surpluses are reinvested in the education of today's and tomorrow's students. We are passionate about creating a 'learning' institution that is dynamic and constantly seeking excellence to meet the needs of the present as well as the future while learning from the ethical and moral value systems of the Indian past. Vidhaan is committed to the complete overall development of its students; this includes academic knowledge, social skills, intellectual curiosity, physical endurance and a special emphasis on self-discovery. We have a diverse group of students and teachers who possess a global perspective. We invest wisely in our human resources for the professional development of our staff and they, in turn, see themselves as part of the worldwide educational community. We promote tolerance, mutual respect and international-mindedness. It is our commitment to mould children to be open to thinking globally and be prepared for life anywhere in the world. We believe that self-discipline is more sustainable than imposed discipline and hence there is no authoritarianism in Vidhaan. In our scheme of things we promote high standards of achievement and provide space for our students to flourish. The 'Indian soul' of the school goes well beyond festivals and food in that it permeates all that we do. As parents and teachers, it is our commitment to adopting ways and means to channelize the talents and energy of our students into creative community building.

With this noble sense of purpose may I request all staff, parents and well-wishers to join hands to take Vidhaan to greater heights, looking forward to meeting each one of you personally for our prospects.

"If You Are Not Willing To Learn, no one can help you If You Determined To Learn, no one can stop you "

Education may not be about cramming our minds with a syllabus in order to become employable, a cog in the machines, but life long self -directed education (that includes personal development) is the opposite it's about unlearning all of that; about opening to new possibilities; about releasing our judgments, assumptions, and prejudices; about nurturing our creative flame. an educational system isn't worth a great deal if it teaches people how to make a living but doesn't teach them how to make a life.

I m happy that our schools to a great extent inculcate the above philosophy and various activities other than teaching. the syllabus inspires and motivates our students to develop their own creative initiatives.

I hope we continue with the same, vision and philosophy in our future.

**"Education Is The Foundation
Upon Which We Build Our Future"**

Best Wishes!!!

-Mrs. Nisha Chaudhary

ESTABLISHMENT

The Vidhaan PUBLIC SCHOOL, established in 2006, and spread over an area of 5.25 acres, in Ghaziabad heavily forested with bottle palm, ficus tree and other conifer trees.

Vidhaan public school is a co-educational school, affiliated to CBSE (New Delhi) and has students of varying backgrounds from different areas. It provides an environment that encourages a questioning mind and gives students many avenues for expressing their creativity and building their skills.

Once in a way dreaming the impossible may be the most practical thing to do. The report of the education commission on the emergence of an egalitarian and integrated society, spoke of a dream, a dream every committed educationist in India has, a dream of providing quality education to children in every part of our vast country. This very same dream is what inspires the Vidhaan Public School to nurture a school, most inaccessible parts of Ghaziabad.

Every great dream begins with a dreamer. One such dreamer is Shri Kalu Ram Chaudhary, revered founder of our institution. It has his dream to provide exceptional educational opportunities to all students irrespective of caste, creed and social status. That dream became a reality in 2006 when Vidhaan Public School came into existence in Duhai, Ghaziabad.

Vidhaan is founded by Shri Kalu Ram Chaudhary, On the 2nd Feb 2006. The Vidhaan public schools come into existence in 2006. He was born on 14/08/1951 in Ghaziabad. He is very optimistic and hardworking person. He did what he dreamed.

The Principal of the School is always trying to recognizing individual talent of every child. He has been Developing Vidhaan into a major public school along English lines with House and Prefectural systems, games on an organized basis and a curriculum working towards Examinations. The Developments have continued since then time, most notably under the leadership of Mr. Umesh Choudhary (Managing director of Vidhaan Public School).





EQUALITY DIVERSITY

At Vidhaan Public School, the policy of providing equality of opportunity, whilst recognizing the diversity of each student, is based on the principle of respect for the individual.

The whole school community works together to create an atmosphere in which each member can grow and flourish regardless of race, class, color, creed, gender, age, or ability. We foster positive interpersonal relationships in a climate of high expectation and respect for individual achievement.

Our students are part of a diverse community in which we value and celebrate the unique contribution that each individual makes. We provide excellent resources and an appropriate environment to meet the needs of students, enabling them to nurture their individuality while learning to respect and value those around them.



ACADEMICS

The School is affiliated with the Central Board of Secondary Education [CBSE]. The students appear for the Senior Secondary Examination [SCCE-Class XI] and the All India Senior Secondary Certificate Examination [AISSCE-Class XII] in March. The scheme of studies is well defined by the Board.

Pre- Primary: Vidhaan primarily is a school for budding kids and its three-fifths of strength are its students below the age of 9. Vidhaan believes that the education for young children should be joyful, stress-free which gradually defines a child's mindset and personality. The school environment is very engaging, creative, and joyful.

Primary: Vidhaan believes in empowering primary children so that they develop self-confidence and competency. Vidhaan believes that the environment should be stimulating, supportive, and challenging, which will lead to the development of the qualities like hard work, honesty, dedication, and discipline.

Junior: The environment for Junior/young adolescence is filled with intellectual simulations and challenges. The base of education is laid here which includes various activities and the concept of learning by doing.

Senior: Vidhaan believes in inculcating values and raising an extremely high standard of education for its senior children. Practical-based education is always emphasized, well-planned strategies, high standard of study material, and special remedial.

Individual learning gaps are catered to by conducting extra classes. Studies are closely monitored and there is follow-up and remediation to bridge gaps if found at any level.

Exam-Patten:-

Unit Test : 1 in July-August

Half : Yearly in September-August

Unit Test : 2 in December-January

Annual Exams in March



VALUE EDUCATION

The School welcomes students from all faiths and regions of the country. Our staff too represents the rich diversity of our nation. Our Assembly reflects our secular outlook, with prayers drawn from different faiths. The school does not allow its students to observe such rituals that may be in conflict with the demands of the rigors of a school, such as fasting or growing of beards [with the exceptions of turbaned Sikhs].

We have a carefully planned assembly Programme with themes that reflects important aspects of school life within a wider spiritual and moral framework. Live interaction between the principal and the school community during these assemblies allows a healthy discussion on various issues relating to morality, duties, responsibilities and equality.

Basic values like punctuality, sincerity, love for work, compassion, patience, courage, tolerance, gratitude, love for nature and many others are woven into our daily routine. We attach great importance to the moral, spiritual, cultural and social development of our students. We believe that student's development in these areas will be enhanced by their involvement in the school, developing in them a sense of their personal responsibility and the need for a commitment to the school and wider community. We encourage this by involving students in social awareness and community service.

The school does not allow its students to observe such rituals that may be in conflicts with the demands of the rigors of a school, such as fasting or growing of beards.



STAFF

While our campus gives Vidhaan its identity, it is the staff that defines its character. Teacher, parent, friend, confidante, these are the role that our students. The bond between students and teachers at Vidhaan is one that lasts a lifetime. The basis of this bond is a constant endeavor by our staff to not just provide answers to students but to instill in them the curiosity to ask the right question, thereby enabling them to make choices in life that are true to themselves.

Our experienced and qualified teachers are drawn from all over the country and are highly competent in their areas of expertise. The School focuses on staff development and encourages teachers to keep abreast with the latest trends in the field of education and human development.





The School aims to encourage and facilitate self-expression of the student body. Towards this end, the School on a regular basis and publishes several publications.

TRAINING IN DEMOCRACY

To promote leadership, the school appoints prefects at multiple levels in the school. The prefect body assists the pastoral care staff in encouraging and monitoring discipline in school. Prefects are inducted every year around through an election/selection process. Various monitors and committees such as the School Committee, the Food Committees, the Sports Committee, the Sports Committee, CCA, and SUPW Committees support them. Frequent interactions of the Principal and the faculty with the students go a long way in instilling a sense of responsibility in the students.

The School is also a member of several national and international organizations, prominent among them, IBSC (International Students School Conference), Round Square International, to name a few. Events of these organizations offer our students to participate in forums beyond the school.

The School aims to encourage and facilitate self-expression of the student body. Towards this end, the School regularly and publishes several publications. These include "The Goonj", In addition to this "Vidhaan Education World, Vidhaan Competition World, & Vidhaan Education Times" is an in-house magazine & news Paper, produced and directed by team & students under the supervision of the teacher in charge.

All of these are student-driven, with guidance and supervision provided by staff members. The School also has its own publishing unit and new ideas for publications are encouraged and managed by the school.

ART & DRAMA

Dramatics is the perfect platform for children to develop confidence, creativity, self-expression, and elocution. With this in mind, the School considers dramatics an integral part of the Vidhaan experience.

Each year has a strongly contested Inter House English Dramatics Competition, allowing students to hone their creativity by designing, rehearsing and presenting one-act plays completely on their own. Our Founders' Day productions are directed by renowned professionals on a possible. Virtually half the school has some or the other role, making it the perfect spectacle for parents and guests.



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SPORTS & GAMES

Sports and games are organized in shifts so that every student gets an opportunity to play and train under an expert eye. Full-time teachers, as well as a host of part-time coaches, constitute the sports department. In addition to this, every teacher is encouraged to be present at games time, as often a very different aspect of a student's personality is revealed on the playfield.

Students have a choice of the following sports and activities

Indoor Games

- BilliardsTable
- Tennis
- Carrom
- Chess
- Ludo

Out door Games

- Basketball
- Judo
- Skating
- Cricket
- Volleyball
- Badminton
- Athletics





ROUND SQUARE INTERNATIONAL

Round Square is not for profit network of schools in various countries spread over on continents that share a passion for experiential learning built around six IDEALS of learning: Internationalism, Democracy, Environmentalism, Adventure, Leadership, and Service.

Round Square Students are encouraged to discover and develop their capabilities through a range of experience, activities, collaborative projects and challenges, both within and outside the curriculum. These include social service projects, Exchanges and participation in conferences.

As a part of team Round Square at Vidhaan, it is ensured that students make a strong commitment beyond academic excellence, to personal development and responsibility. Tasks tackled through the community projects include building toilets and community centers; building clean water systems for remote hill-tribes or creating and maintaining trails in National Parks.

Local material is used and teams always work with the local people ensuring that they take ownership of the work, once it has been completed.

This is a great platform for students to not only be exposed to multiple people, cultures and languages but in this ever-shrinking world, provide them with an invaluable opportunity to build lasting networks with their peers from across the globe.

In recent years, our students have attended conferences of various countries which have been held in their respective embassies in India.





ANTI-BULLYING POLICY

We take time and care to ensure that all incidents of bullying are dealt with promptly and effectively. We make it clear to all students that they are accepted to talk to an adult, preferably a teacher if anyone is bullying them. We also encouraged our students to tell us if they see anyone else being bullied. A suggestion box has been placed to make it easy to report bullying or talk about any other issue they may wish to communicate to the Principal. Housemasters and teachers are constantly monitoring their wards to detect signs of any such incident.

Inappropriate behavior will incur action in line with the School policy. A serious offense could result in expulsion from school. The decision could result in expulsion from school. The decision to expel a student is never taken lightly or without serious consideration of the impact on the students. The school maintains close contact with parents and assumes parental support in matters of behavior. A close relationship between students, parents, and staff is encouraged.

The school forbids corporal punishment and has evolved a system of correction through the award of 'detentions' and other such measures. When the school feels that a student is unable to follow the rules despite corrective measures, then the Principal on the advice of the Disciplinary Committee may send the student for a "homestay" for a while, or in extreme cases, expel the student. The Principal's decision on such matters is final and binding.



WOBS

A Host of old students have done the School proud. The alumnus is an organized body that network and meets regularly with a view to helping the School.



ADMISSION PROCESS

Procedure for Registration

An application for registration is the first stage of the admission process. A registration fee must be sent along with the application so that the students name may be registered for the year and class for which be registered for the year and class for which admission is sought. The fee is neither refundable nor adjustable and it is valid only for the specified academic year. Registration of a student is not a guarantee of his admission.

Requirements at the time of registration:

- Two recent passport size photograph of the student has to be attached.
- The completed registration card must be sent along with an attested photocopy of the student's Birth Certified, Aadhar Card, and Registration Fee.
- The Birth Certificate should be issued by the Registrar of Births and Deaths of the area in which the boy was born. Affidavits, certificates from the hospital, or certificates from any other person are not accepted.

Aptitude/Proficiency Assessment.

The Assessment is held in November/January/April of the year preceding that in which admission is sought. Particulars of these Assessments are sent by the school to parents well in advance. Students who get shortlisted based on the Assessment are called for the second round of the admission procedure which consists of interaction with the students.

Offers of admission are given based on the result of the written Assessment and interaction. In class XI, admission is based on Board Examination results and Aptitude/Proficiency Assessment held in April/May. The school allows students to take subjects across the three streams: Humanities, Commerce, and Science.

The new academic session begins in early April every year.

Admissions are offered in Classes pre-primary to IX only and are based on an Aptitude & Proficiency Assessment. The main entry is in classes Pre-Primary, Primary, I, VI, and IX. The numbers of vacancies in other classes are against withdrawals. The lower age limit for admission in the school is 3 years on 1st April of the year of joining the school in class pre-primary. Similarly, correlation of age and class to which admission is an essential requirement.

Documents Required at the Time of Admission

The following documents are required must be brought to the School at the time of admission. This is returned after verification. Misrepresentation or falsification of date of birth will result in the cancellation of admission forthwith.

Transfer Certificate

A valid Transfer Certificate from the school last attended, issued by the Principal immediately prior to the boy joining Vidhaan Public School. In addition, the school is an essential requirement and must be submitted on the day the child joins the school. In addition, the student is required to the next class, Until the Transfer Certificate and other documents are received by Vidhaan, the student's admission is considered provisional.

Migration Certificate

This is required for admission to Class XI in the case of students from Boards other than the CBSE.

- Passport : An attested copy of the students valid Passport.
Aadhar Card : A copy of the students valid Aadhar Card is a mandatory document.
Pan Card : A copy of the Pan Card of both parents.



The minimum age of the student, as on 1st of April.

Classes	Age
Class 1	5-6 years
Class 5	9-10 years
Class 6	10-11 years
Class 7	11-12 years
Class 8	12-13 years
Class 9	13-14 years



LOOKING AHEAD

At Vidhaan Public School, we are working for the future of your child. We retain traditional values as the Foundation of our success, whilst Ensuring that we develop Opportunities for approaches to leaning supported by our excellent facilities.



EXCHANGES

The Exchange Partnership Programme at Vidhaan Public School is to step outside the “comfort zone” and achieve something “unique”. It is a reciprocal arrangement between two schools that have a mutual understanding. Vidhaan Public School believes in interacting with the world outside and allowing the students to be concerned about issues “facing us all”. In the past few years, we have had an exchange with schools from abroad. The Exchange Programme has a lifelong positive impact on the students making a significant difference by giving them an insight into different cultures, other schooling methods, lifestyles, and challenges of living in a community different from their own.



OUR MISSION

The Vidhaan Public School mission is to create a better future for all children. We achieve this by maximizing opportunities for children through holistic, values-based education of the highest quality and through initiatives that promote unity and meaningful social action for development. It aspires to turn out individuals who are "multi dimensional" in their interests, are excited about the pursuit of knowledge, have a broad world-view, can think out-of-the-box, and are "driven" in whatever they may choose to do.